In 2017, with a joint effort of the School of Indic Studies, the Institute of Advanced Sciences and the Malco Arts Center, a Mini-Symposium focusing on Modern Relevance of Ancient Indian Education Pedagogy brought the audience back to 5000 years ago to Ancient Indian Education. The Symposium invited seven speakers who have extensive experiences working with a broad age range of students in the US. They brought the Vedic Education Methodology, Vedic Mathematics, Advaita, and Ancient Indian Art into childhood development classes, K-12 schools, college classrooms, and even classes for graduate students. The Mini-Symposium shed lights on how the ancient Indian education approach could be applied to modern schools in the US. When East meets West and when ancient meets the modern, we definitely see more harmony than conflict, more opportunities than obstacles. The mission of this annual event is intended to facilitate the communication between a variety of ancient Indian education disciplines with modern education systems. This year we extended this intellectual discourse and will discuss more on integration and standardization procedures. The invited speakers have a great deal of experience in dealing with students and will provide a very good intellectual experience. All the invited speakers will also contribute a chapter to symposium booklet which will be published after compilation. All the invited speakers are requested to submit their title of the presentation and abstract by March 31, 2018.

Contacts: bsingh@inads.org  
rkumar@inads.org

Invited Speakers (tentative):

a) Dr. M. G. Prasad, SIT  
b) Dr. Aparna Dhir, INADS  
c) Mrs. Swati Dave, IAVM  
d) Mr. Nilesh Oak, INADS  
e) Dr. Suvrata Vinod  
f) Gopal Sutariya  
g) Dinesh Patel  
h) Jeffrey Armstrong, VASA, Canada  
i) Steven Rudolf, Multiple Natures  
j) Dr. Bal Ram Singh, INADS  
k) Dr. Raj Kumar, INADS